Universal Reading Screener

and other measures as deemed appropriate – TNReady, data trends, class assessments

Next Steps Flow Chart

Meets benchmarks

Performing well on grade level standards

Continue to deliver rigorous Tier 1 instruction

Concerned teachers / parents can request a Characteristics of Dyslexia screener at any time during the school year

Student shows deficits/weaknesses in grade level standards, spelling, or writing; poor performance may be noted in classroom

- Determine specific areas of deficit usina diagnostic
- Adjust Tier intervention to address weaknesses
- Possible referral to ABST

Does not meet benchmarks

FSSD Characteristics of Dyslexia Screener

Does NOT require Dyslexia-specific intervention

- RTI place student in Tier based on deficit area
- Intervention delivered by skilled instructor
- Regular progress monitoring
- Bring to ABST if needed

Dyslexia-specific intervention REQUIRED

- Characteristics of Dyslexia letter sent home / student flagged in Skyward
- Determine Tier placement
- Bring student to ABST
- All stakeholders are notified (ELL, SpEd, ABST team)
- Multisensory, dyslexia-specific intervention delivered by skilled instructor
- Regular progress monitoring
- Progress letters sent home every 4.5 weeks